Data Template Instructions

As part of the North Carolina evaluation of Triple P, practitioners are asked to submit data for all interventions completed each calendar quarter. This data is useful in several ways. For example, it serves as quality assurance for communities, and it allows for feedback from caregivers as to whether the program is meeting their needs.

The data we collect includes the number of children being served and the levels of Triple P intervention being provided. Additionally, we are collecting pre-intervention and post-intervention data for Level 3 and Level 4 families (the pre- and post- data is not required for Level 2 individual interventions). This template has been developed to offer a simple and consistent method for reporting data that has been collected during the calendar quarter.

<u>How is the template structured, and what is included?</u>

- The first "Practitioner Report" tab should be completed by all practitioners, regardless of the level of Triple P provided. Please complete a row for each intervention delivered in this reporting period. This includes Level 2 individual interventions ("Brief Primary Care").

  - Practitioner Report Tab

Triple P Practitioner Quarterly Report
For Western North Carolina Counties

Please use this template to report data for interventions that were delivered within this reporting period (Calendar Quarter). In addition, please go to the applicable tab and enter all information for COMPLETED interventions by Triple P Level. *There is no tab for Level 2 Brief Primary Care, all information for this Level should be entered here on the "Practitioner Report" tab.
See" Reference" tab for more information and definitions.

Practitioner Information				Intervention Information				Intervention Level: Please indicate level by marking with "x". (For L3/4, please indicate specific program, for example "teen", "stepping stones", etc.).						Additional Information
Provider Last	Provider First	Agency-Venue	Agency County	Intervention Date (L2) or Intervention End Date (L3-4)	Number of Caregivers served in this intervention	Number of Children (aged 0-17) in households of Caregivers	Were Triple P services COMPLETED in this reporting period (calendar quarter) for these Cargegivers?	L2 Brief Primary Care	L2 Seminar	L3 Discussion Group	L3 Primary Care	L4 Standard	L4 Group	Tip sheet/Topic discussed
example a.	*anne*	*MAHEC*	*Buncombe*	*8/3/2018*	*2*	*4*	*yes*	*x*						*crying*
example b.	*anne*	*MAHEC*	*Buncombe*	*8/3/2018*	*10*	*16*	*no*						*teen*	

Instructions | **Practitioner Report** | Level 2 Selected Seminar | Level 3 Primary Care | Level 3 Discussion Group | Level 4 Standard or Group (SDQ)

- Additional separate tabs have been developed for each specific intervention level. Please complete these as indicated for each level of intervention, and include all interventions that were concluded in this reporting period (completed or incomplete but closed). These tabs include: Level 2 Seminar, Level 3 Primary Care, Level 3 Discussion Group, Level 4 Standard or Group. These specific intervention tabs are relevant to all variants of the intervention (e.g., 0-12, Teen, and Stepping Stones).
  Note: There is no additional separate tab for Level 2 individual interventions (Brief Primary Care), all information for this level is included on the "Practitioner Report" tab.
- Please see the Reference tab for definitions and list of intervention levels.
- The required measures associated with each level are on the corresponding tab. Please see examples below:

- Level 2 Seminar (Caregiver Satisfaction Questionnaire)

Level 2 Seminar Caregiver Satisfaction Survey

1. How would you rate the quality of the seminar presentation?	2. Did the seminar provide sufficient opportunities for questions?	3. Was the seminar interesting to you?	4. Did the presenter use clear examples to illustrate parenting issues?	5. Did the presenter provide clear explanations?	6. Did you gain sufficient knowledge or information to be able to implement the parenting advice you heard about?	7. Overall, how would you rate the content of the seminar?	8. Was the seminar helpful in gaining an understanding of what you can do to help your child learn new skills and behavior?	9. Was the parenting tip sheet you received useful?	10. Do you intend to implement the parenting advice you received?

Instructions | Practitioner Report | **Level 2 Selected Seminar** | Level 3 Primary Care | Level 3 Discussion Group | Level 4 Standard or Group (SDQ)

- Level 3 Primary Care (select items from the Parenting Experience Survey and Caregiver Satisfaction Questionnaire)

Level 3 Primary Care Parenting Experience Survey

Item 1: In an overall sense, how difficult has your child's behavior been over the last 6 weeks?		Item 2a: Parenting is rewarding		Item 2b: Parenting is demanding		Item 2c: Parenting is stressful		Item 2d: Parenting is fulfilling		Item 2e: Parenting is depressing		Item 3: the last 6 weeks, how confident have you felt to undertake your responsibilities as a parent?		Item 4: How supported have you felt in your role as a parent over the last 6 weeks?	
Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey

CSQ

1. How would you rate the quality of the Triple P parenting program	2. Has the Triple P parenting program helped you to deal more	3. Has the Triple P parenting program helped you to deal more	4. If you were to seek help again, would you come back to Triple P parenting	5. In your opinion, how is your child's behavior at this point?	6. Do you have any other comments about Triple P parenting program?

Instructions | Practitioner Report | Level 2 Selected Seminar | **Level 3 Primary Care** | Level 3 Discussion Group | Level 4 Standard or Group (SDQ)

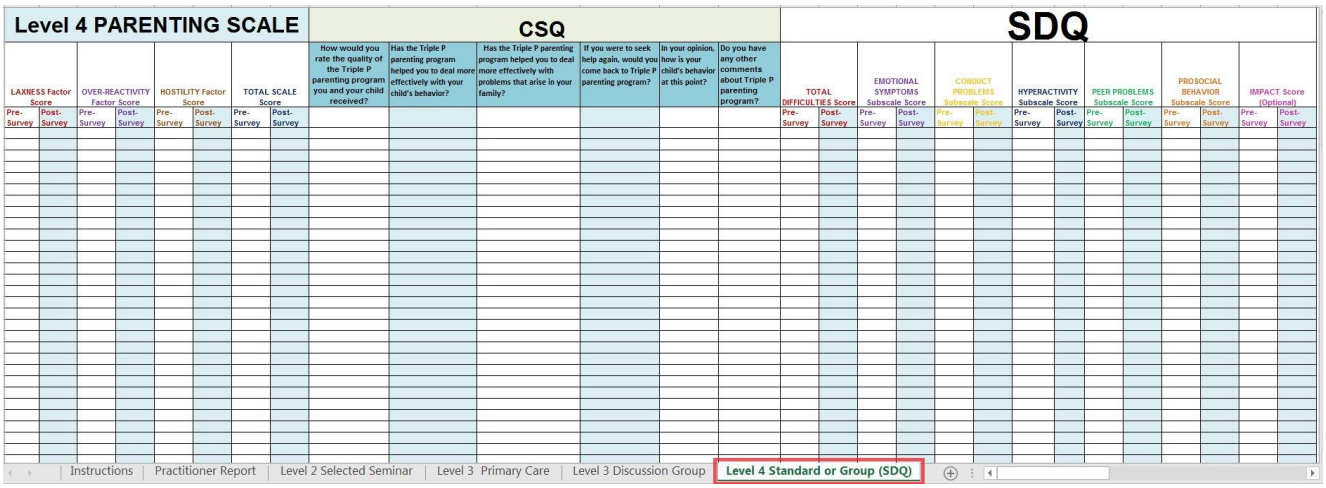
- Level 3 Discussion Group (Caregiver Satisfaction Questionnaire)

Level 3 Group Satisfaction Questionnaire

1. How would you rate the quality of the discussion group?	2. Did you receive the type of help you wanted from the program?	3. To what extent has the program met your needs?	4. How satisfied were you with the amount of help you received?	5. Did you gain sufficient knowledge or information to be able to implement the parenting strategies introduced?	6. Do you intend to implement the parenting strategies introduced?	7. How satisfied were you with the content of the discussion group?	8. How satisfied were you with the format of the discussion group?	9. If you were to seek help again, would you come back to Triple P?	10. Has the program helped you to develop skills that can be applied to other family members?	11. Do you have any other comments about this program?

Instructions | Practitioner Report | Level 2 Selected Seminar | Level 3 Primary Care | **Level 3 Discussion Group** | Level 4 Standard or Group (SDQ)

- Level 4 (Parenting Scale, Caregiver Satisfaction Questionnaire, and the SDQ measure on child behavior).
    - Please note that for those completing Level 4 Group Teen or Level 4 Standard Teen, they will NOT have a hostility score on the Parenting Scale. Please leave this item blank, as the Parenting Scale for Adolescents does not have that particular subscale. These families will still have the following scores: Total Score, Laxness, and Over-reactivity.
    - Also for Level 4, separate tabs have been developed for alternative child behavior measurement options. For families that have utilized the ECBI, CBCL, or DBL as the child behavior measure, we will provide templates for entering that data at your request.



Level 4 PARENTING SCALE								CSQ						SDQ													
LAXNESS Factor Score		OVER-REACTIVITY Factor Score		HOSTILITY Factor Score		TOTAL SCALE Score		How would you rate the quality of the Triple P parenting program you and your child received?	Has the Triple P parenting program helped you to deal more effectively with your child's behavior?	Has the Triple P parenting program helped you to deal more effectively with problems that arise in your family?	If you were to seek help again, would you come back to Triple P parenting program?	In your opinion, how is your child's behavior at this point?	Do you have any other comments about Triple P parenting program?	TOTAL DIFFICULTIES Score		EMOTIONAL SYMPTOMS Subscale Score		CONDUCT PROBLEMS Subscale Score		HYPERACTIVITY Subscale Score		PEER PROBLEMS Subscale Score		PROSOCIAL BEHAVIOR Subscale Score		IMPACT Score (Optional)	
Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey							Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey	Pre-Survey	Post-Survey

Instructions | Practitioner Report | Level 2 Selected Seminar | Level 3 Primary Care | Level 3 Discussion Group | Level 4 Standard or Group (SDQ)

Submitting Data

- Data is to be submitted on a quarterly basis. You may email a copy of your completed spreadsheet to anne.squires@mahec.net.
- For reference, 2018 remaining due dates are as follows:
    - For Quarter ending 9/30/18 , data is due 10/15/18
    - For Quarter ending 12/31/18, data is due 1/15/19
- Please submit pre intervention data for all closed cases, even if you do not have the post data. If the case is still active, and post data is expected, please do not submit that data until the case is closed (and no further data is expected).

Please contact our Triple P Data Evaluator if you have any questions. We are here to help!

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Thank you for all you do for children and families in North Carolina!